

## Find out more



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# CAPITA

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## Your options

### SupportNet resources

If you are an advanced user of SIMS and have already set up most of the areas suggested, our Quick Reference sheets available on SupportNet will help you with areas you are less familiar with.

### On-site consultancy

On-site consultancy is an ideal solution if you'd like to be able to set up SIMS yourself. A consultant will come into school to provide one-to-one bespoke training on your data. They will recommend how SIMS can be used to support your catch-up strategy and show you how to set up SIMS to manage the process.

### Training courses

We have scheduled training courses that cover areas such as Assessment, Analysis, SIMS Discover and Behaviour. These courses will not only help you to see how SIMS can support your Pupil Premium strategy, but also your whole school development.

### School Improvement Programme

Our new School Improvement Programme helps schools to harness their data to drive improved teaching and learning. Whether that's helping track the progress of your Pupil Premium pupils – including choosing and implementing intervention strategies or another area you need help with, we can design a bespoke programme for your school.

See our full range  
of courses visit

[www.capita-sims.co.uk/training](http://www.capita-sims.co.uk/training)



SIMS

helping  
schools  
inspire

How are you tracking  
the **progress** of your  
Pupil Premium children?

SIMS supports you in managing your Pupil Premium, so that you can evidence the learning benefits it has facilitated.

Find out how

# Identify

## Identify the Pupil Premium children

Pupil Premium children can then be identified by key staff across the school – by the Pupil Premium Indicator within the pupil record. Staff can also filter Assessment Marksheets to only show your Pupil Premium children.

Year	Indicator	Notes
2014/2015	<input type="checkbox"/>	
2013/2014	<input checked="" type="checkbox"/>	FSM in 2013
2012/2013	<input checked="" type="checkbox"/>	FSM in 2012
2011/2012	<input type="checkbox"/>	FSM in 2011

"All staff can access information which provides consistency as children move through the year groups. Key information is in one place, and is updated frequently. It's hugely useful."

Jen Edmunds, NQT  
Penn Wood Primary School

# Choose

## Choose your intervention strategy

View the whole picture of your Pupil Premium children to help you decide on the most appropriate interventions.

Analyse attendance, behaviour, progress achieved, SEN and EAL all in one place in SIMS Discover.



"Specific learning issues associated with factors such as gender, ethnicity, postcode and, of course, free school meals, are being identified. One interesting example is an apparent association between pupils from a small number of streets with the need for 'catch-up' work in phonics."

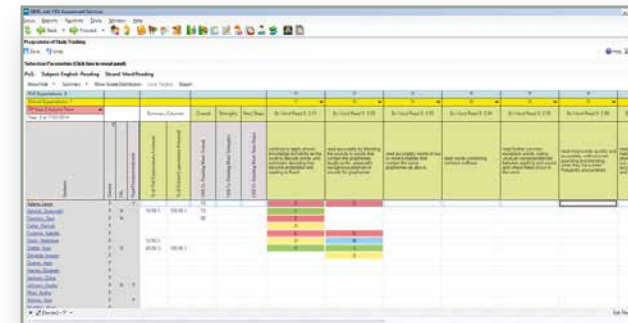
Richard Tester, Headteacher  
Oakway Junior School

# Track

## Track pupil progress across the new national curriculum

Whichever method you choose, the new Programmes of Study screen gives teacher's access to the entire national curriculum to record formative assessments against, as well as summative judgements to indicate which phase of the curriculum pupils are working within.

Instant analysis is provided, so teachers always have sight of an individual's progress towards end of year or school expectations. Quick access to this information means timely interventions can be introduced to support teaching, learning and pupil progress.



"Having this information means my staff and I can talk about how to make sure this child gets the right academic and pastoral support to make better progress"

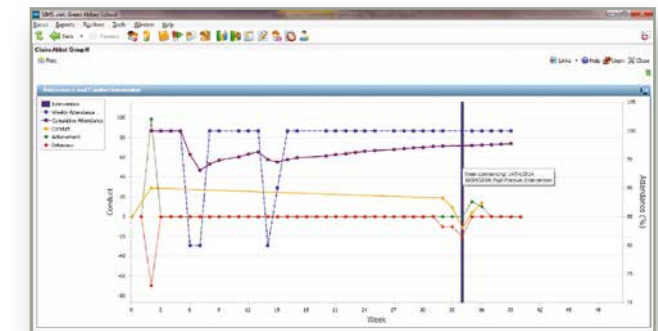
Christine Terrey, Headteacher  
Harbour Primary and Infant school

# Prove

## Prove the impact of your interventions

Show parents, governors and Ofsted the progress your Pupil Premium children are making as a result of your interventions.

The intervention widget on the SIMS homepage shows the point at which you started the intervention and the progress achieved since.



"I was fully prepared for all of the inspectors' enquiries as I had everything in front of me. They asked how the children on free school meals were doing and I could be exact. I was also able to show the exact percentage of pupils who had made six or more sub-levels of progress from Key Stage One to Key Stage Two. It was wonderful to have that information at my fingertips."

Catherine Roberts, Deputy Head  
Wimbledon Chase Primary School

Take a look at your options

